

**Wisconsin Post High School Outcomes Survey - Phone Call Cue Card**  
**“PHONE CALL CUE CARD”**

**If the former student answers, you can say something like:**

Hello. This is *(school representative, e.g. teacher, director, transition specialist)*. May I please speak with *(former student)*. Hi *(former student)*. I am calling to remind you that someone representing *(former student's school)* will be calling you to ask you some questions about where you are living and what you are doing in your free time, where you are working, and if you are continuing your education. The people selected for this study are students who graduated or left school in 2008-09 and received special education services while they were in school. You can talk to the interviewer if you want.

This survey is a part of a statewide study that is required by state and federal law. Stephanie Petska, Wisconsin State Director of Special Education, has given approval for this information to be collected. Would you like me to mail you a copy of a letter she has written about this survey?

Your individual answers will **not** be shared with anyone. The questions will take approximately 10 minutes to answer, and will help *(former student's school)* better prepare current students for adult life after high school. Your help in answering these questions is important. Your answers will help schools better plan classes and activities for future students. You will also have the chance to share ways that you think schools can do a better job of preparing young people for adult life.

***The group we are calling is small, so each response is critical.***

You can call *(classroom teacher, director of special education, or the project coordinator)* at *(local school number)* if you have any questions about this survey. You can also call Mary Kampa, the State Outcomes Survey Project Coordinator, at 715-986-2020, if you have any questions regarding this survey.

Thank you in advance for your participation.

**If a parent, guardian, or other person answers, you can say something like:**

Hello. This is *(school representative, e.g. teacher, director, transition specialist)*. May I please speak with *(former student)*. I am calling to remind *(student)* that someone representing *(student's) High School* will be calling soon to ask him/her some questions about where he/she is living, where he/she is working, if he/she is continuing his/her education and about things he/she does in his/her free time. The people selected for this study are students who graduated or left school in 2008-09 and received special education services while they were in school. *(Former student)* can talk to them if he/she wants. We can also take answers from a parent, guardian or other person who knows about *(former student's)* school experiences and what he/she is doing now.

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Your individual answers will **not** be shared with anyone. The questions will take approximately 10 minutes to answer, and will help *(former student's school)* better prepare current students for adult life after high school. Your help in answering these questions is important. Your answers will help schools better plan classes and activities for future students. You will also have the chance to share ways that you think schools can do a better job of preparing young people for adult life.

***The group we are calling is small, so each response is critical. Is there a phone number I can contact (former student).***

You can call *(classroom teacher, director of special education, or the project coordinator)* at *(local school number)* if you have any questions about this survey. You can also call Mary Kampa, the State Outcomes Survey Project Coordinator, at 715-986-2020, if you have any questions regarding this survey.

Thank you in advance for your participation.